

We added this language to the Procedure Part 4, Subpart A.

Thanks to all who commented, we've updated to 66.67%

We updated both parts.



Added language.

Thanks, we went to numbers

Changed, thanks!



Students cannot take developmental classes under PSEO. However anyone at any age can register, pay for and take any class, including developmental classes. It's possible to have high-school age students who are not PSEO in your class.

The MCA cannot be used to waive Accuplacer for PSEO students because of Minnesota Legislation.

See above.

See above.

I feel strongly that the time the president makes the decision to close the college be 4-4:30am. I know of many students that drive an hour to get to class on time (normal weather) but it may be longer in bad road and visibility conditions only to get to college and it is closed. I agree that we need to get all students on the StarAlert System. It works great for me! If we make the time of decision 4-4:30 then students have time to wake up and check the status of the college. If open on a snowy morning they will have time to make the drive safely. And if college is closed and they know it, back to bed for them.





This policy is not replacing the Visitor and Animals on Campus Policy (5.34), which allows therapy animals on campus. We have noted that we need to reconcile these two policies. We do have to respect that we should not interacting with Service Animals

A service animal in training is not part of an accommodation, whereas as service animal is part of an accommodation, so we cannot prevent a service animal in #3.

Please see response to #1.

Animals have a very positive influence on students dealing with stress, a total restriction on non-service animals is way too harsh. Animals should be allowed to visit campus. Of course these animals should be kept under direct supervision by the owner and must be controlled and on a leash at all times. While a very small portion of the campus community are frightened, the majority can benefit from the stress relief that animals bring. Animals are allowed in many public and non-public places with no restrictions or negative consequences. I oppose this overly restrictive policy and would like a revision that allows animals on campus.

Sample of articles:

<http://animalsmart.org/species/dogs/dogs-help-reduce-stress>

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Thank you for providing this feedback. We are trying to balance multiple needs, and we do still have the Visitors and Animals on campus that allows for therapy dogs. See response above.

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We tightened up the language for clarity, and made it clear this section does not refer to curriculum or pedagogy.











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Thanks for your thoughtful response, we've made a lot of changes to reflect your recommendations (see comments above).