Student Success

Student Outcomes

Outcomes for All Students

Source: Minnesota State REPL operational database.
Note:

Changesover Time: Status at the Beginning of Second Fall by First Generation Status– Federal Definition

First Generation Students

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First GenerationStatus Unknown Students

	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	55.0%	52.6%	40.0%	53.3%	60.0%	48.6%	52.2%	50.0%	60.0%	77.8%
Transferred	5.0%	10.5%	12.0%	13.3%	7.5%	8.6%	13.0%	12.5%	0.0%	0.0%
Graduated	5.0%	5.3%	0.0%	0.0%	5.0%	8.6%	4.4%	6.3%	0.0%	0.0%
Transfer Graduated	0.0%	0.0%	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

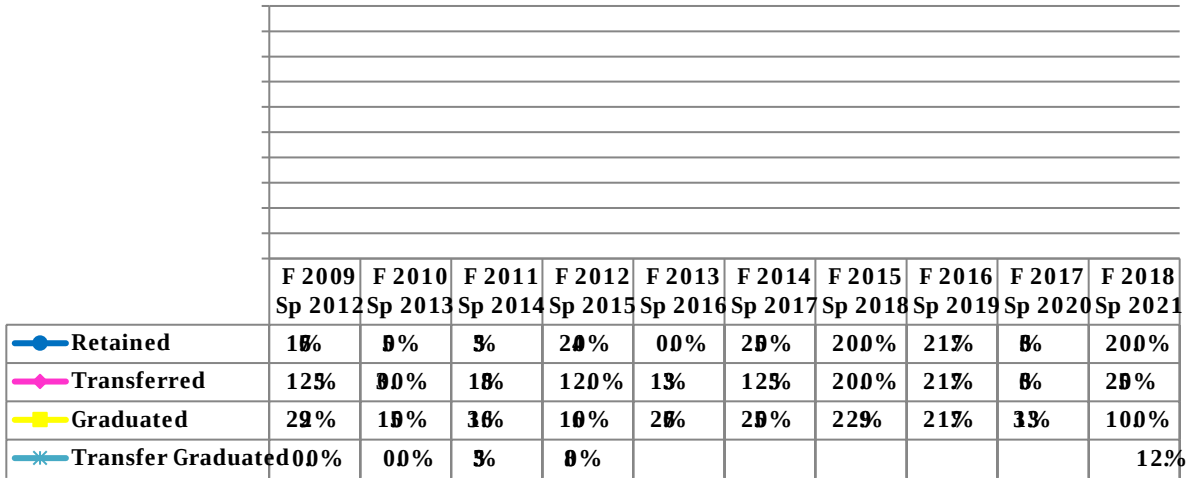
Source:Minnesota State REPL operational database

Source:Minnesota State REPL operational database

Changesover Time: Status at the End of Third Spring by First Generation Status – Federal Definition

First Generation Students

Source:Minnesota Statenw 10.902 EMC /H[(Min)-H[(Min)-H[(Min)-9 (i)-8.6 (o)-5.6 (n S)-8 (t)-3 (uS(L05 Tw 0. /H[(2.2121.7.8 (S)3 (p)7.7



	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	16%	9%	5%	24%	0%	25%	200%	217%	8%	200%
Transferred	125%	30%	18%	120%	13%	125%	200%	217%	8%	25%
Graduated	29%	15%	36%	16%	25%	25%	229%	217%	33%	100%
Transfer Graduated	0%	0%	5%	8%						12%

Source: Minnesota State REPL operational database

Source: Minnesota State REPL operational database

MN Definition: Average Retention, Transfer, Graduation, Transfer Graduated, and Success Rates by First Generation Status – MN Definition

First Generation Students

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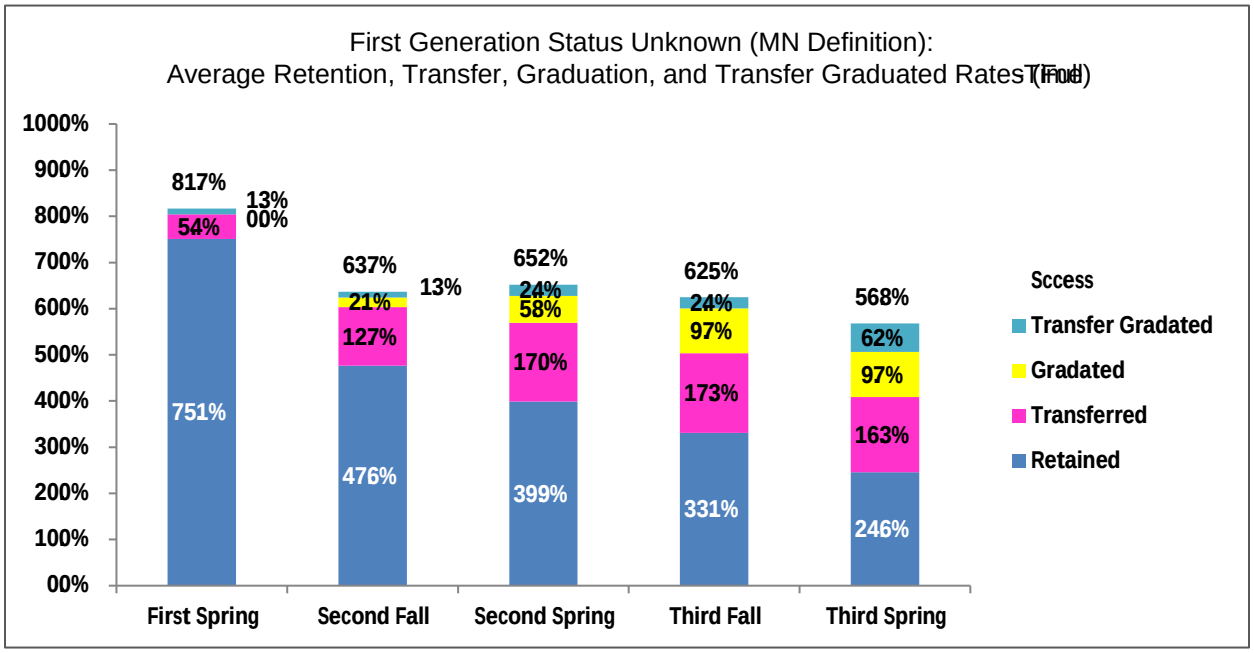
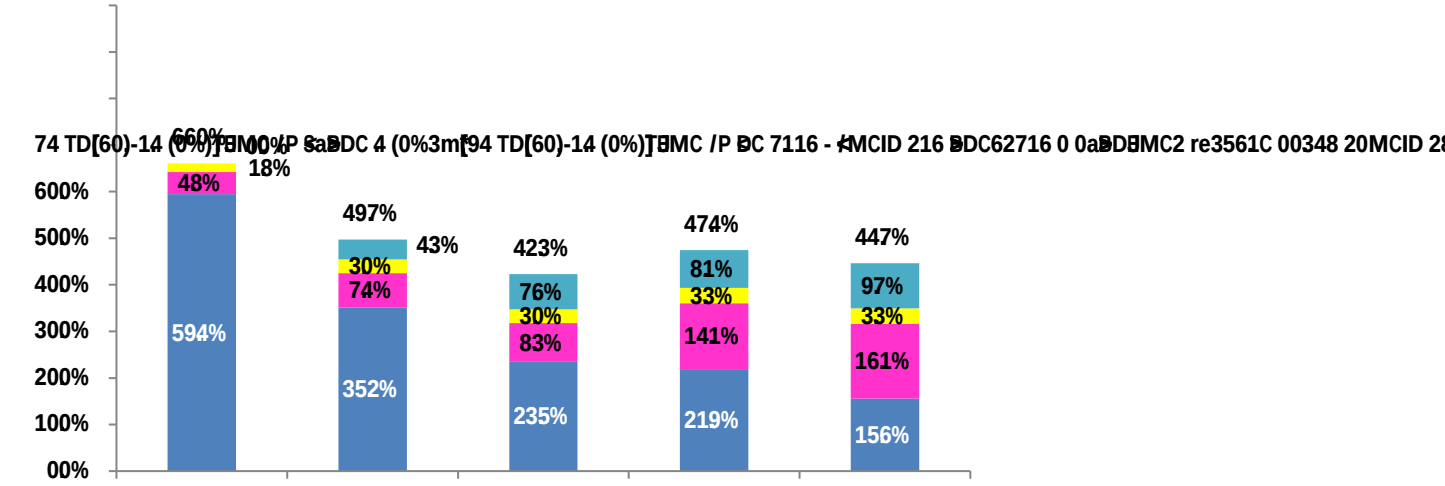
First Generation Status Unknown Students



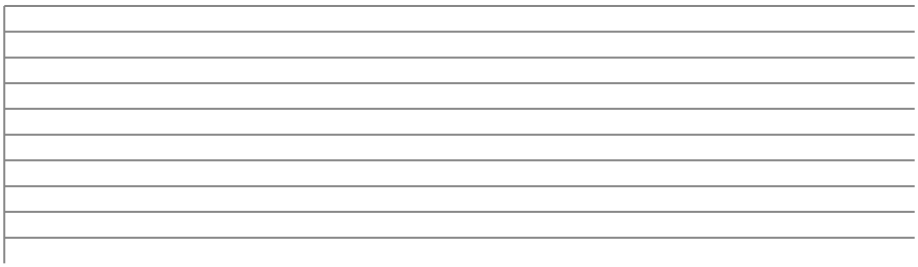
Sorce: Minnesota State REPL operational database.
Note: All averages are calclated from the five most recent cohorts that have advanced to the third spring since entering the college.The entering cohort stdent stats is for the beginning of First Spring throgh the beginning of the Third Spring.



Sorc e: Minnesota State REPL operational database.
Note: All averages are calclated from the five most recent cohorts that have advanced to the third spring since entering the college.The entering cohort stdent stats is for the beginning of First Spring thr ogh the beginning of the Third Spring.

Changesover Time: Status at the End of Third Spring by First Generation Status – MN

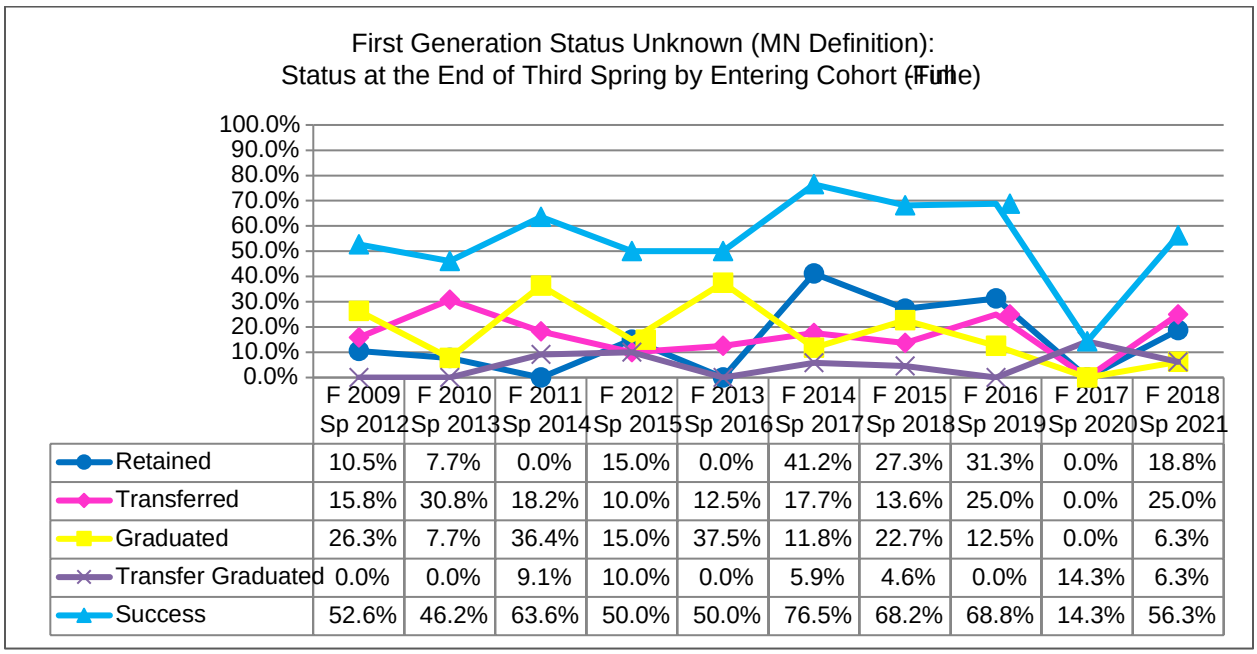
Not First Generation Students



Source: Minnesota State REPL operational database

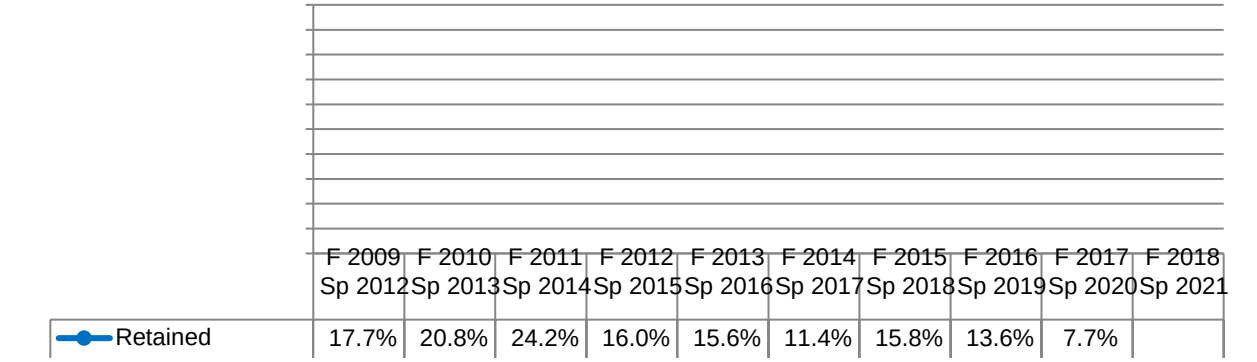
Source: Minnesota State REPL operational database

First Generation Status Unknown Students



	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	10.5%	7.7%	0.0%	15.0%	0.0%	41.2%	27.3%	31.3%	0.0%	18.8%
Transferred	15.8%	30.8%	18.2%	10.0%	12.5%	17.7%	13.6%	25.0%	0.0%	25.0%
Graduated	26.3%	7.7%	36.4%	15.0%	37.5%	11.8%	22.7%	12.5%	0.0%	6.3%
Transfer Graduated	0.0%	0.0%	9.1%	10.0%	0.0%	5.9%	4.6%	0.0%	14.3%	6.3%
Success	52.6%	46.2%	63.6%	50.0%	50.0%	76.5%	68.2%	68.8%	14.3%	56.3%

Source: Minnesota State REPL operational database

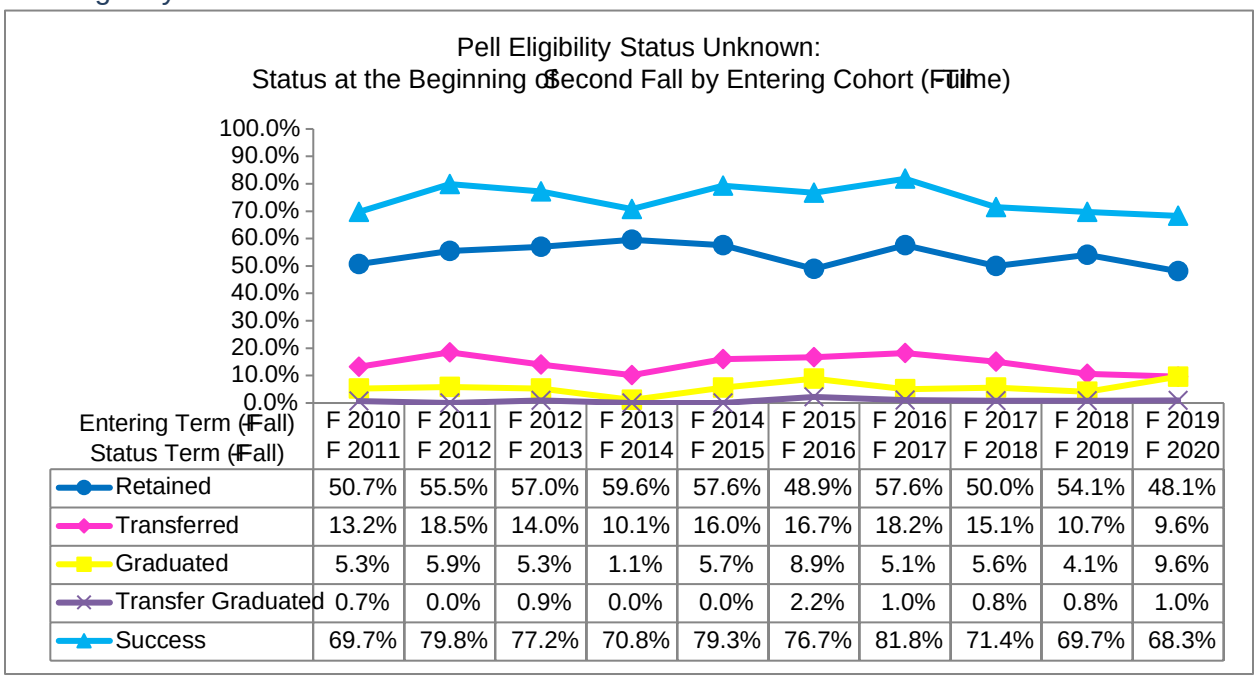


	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	17.7%	20.8%	24.2%	16.0%	15.6%	11.4%	15.8%	13.6%	7.7%	

Source: Minnesota State REPL operational database

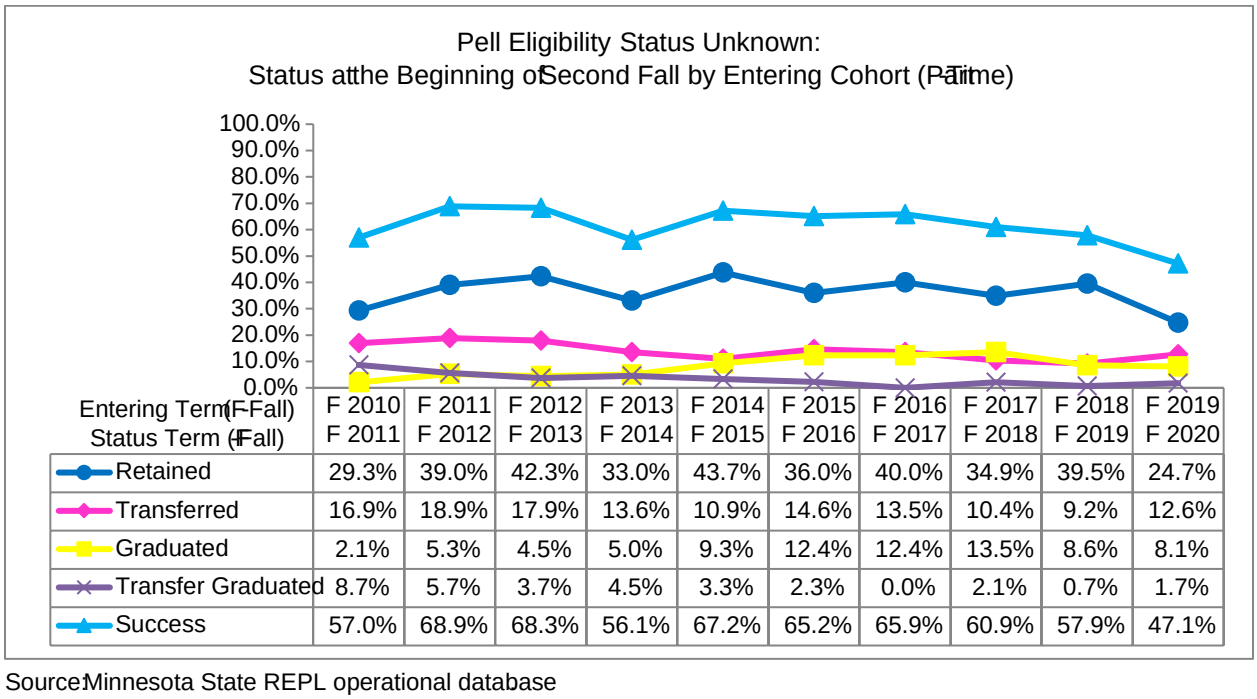
Not Pell Eligible Students

Pell Eligibility Status Unknown Students



Entering Term (Fall) / Status Term (Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	50.7%	55.5%	57.0%	59.6%	57.6%	48.9%	57.6%	50.0%	54.1%	48.1%
Transferred	13.2%	18.5%	14.0%	10.1%	16.0%	16.7%	18.2%	15.1%	10.7%	9.6%
Graduated	5.3%	5.9%	5.3%	1.1%	5.7%	8.9%	5.1%	5.6%	4.1%	9.6%
Transfer Graduated	0.7%	0.0%	0.9%	0.0%	0.0%	2.2%	1.0%	0.8%	0.8%	1.0%
Success	69.7%	79.8%	77.2%	70.8%	79.3%	76.7%	81.8%	71.4%	69.7%	68.3%

Source: Minnesota State REPL operational database



Entering Term (Fall) / Status Term (Fall)	F 2010 F 2011	F 2011 F 2012	F 2012 F 2013	F 2013 F 2014	F 2014 F 2015	F 2015 F 2016	F 2016 F 2017	F 2017 F 2018	F 2018 F 2019	F 2019 F 2020
Retained	29.3%	39.0%	42.3%	33.0%	43.7%	36.0%	40.0%	34.9%	39.5%	24.7%
Transferred	16.9%	18.9%	17.9%	13.6%	10.9%	14.6%	13.5%	10.4%	9.2%	12.6%
Graduated	2.1%	5.3%	4.5%	5.0%	9.3%	12.4%	12.4%	13.5%	8.6%	8.1%
Transfer Graduated	8.7%	5.7%	3.7%	4.5%	3.3%	2.3%	0.0%	2.1%	0.7%	1.7%
Success	57.0%	68.9%	68.3%	56.1%	67.2%	65.2%	65.9%	60.9%	57.9%	47.1%

Source: Minnesota State REPL operational database

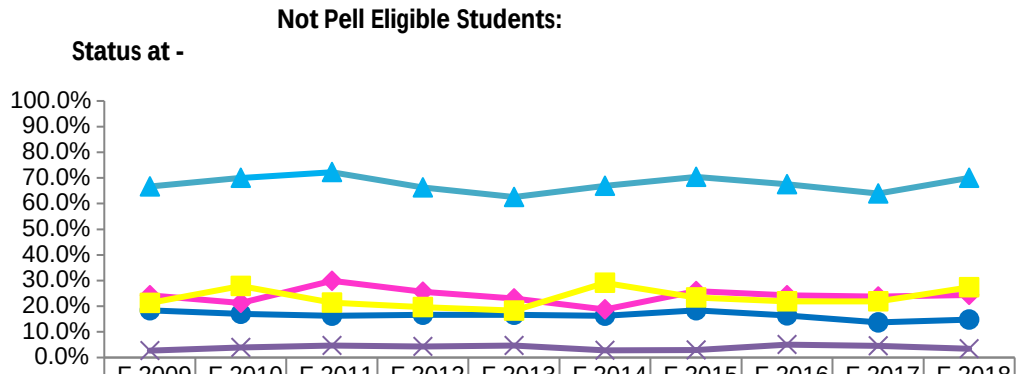
Changesover Time: Status at the End of Third Spring by Pell Eligibility Status

Pell Eligible Students

Source: Minnesota State REPL operational database

Source: Minnesota State REPL operational database

Not Pell Eligible Students



	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	18.4%	17.0%	16.2%	16.7%	16.6%	16.3%	18.3%	16.4%	13.7%	14.8%
Transferred	24.2%	21.2%	29.9%	25.6%	23.0%	18.7%	25.8%	24.2%	23.7%	24.4%
Graduated	21.3%	27.9%	21.4%	19.7%	18.3%	29.1%	23.3%	21.9%	21.9%	27.4%
Transfer Graduated	2.7%	3.9%	4.7%	4.3%	4.7%	2.8%	2.9%	5.0%	4.6%	3.5%
Success	66.6%	70.0%	72.2%	66.2%	62.6%	66.9%	70.4%	67.6%	63.9%	70.0%

Source: Minnesota State REPL operational database

Source: Minnesota State REPL operational database

Pell Eligibility Status Unknown Students

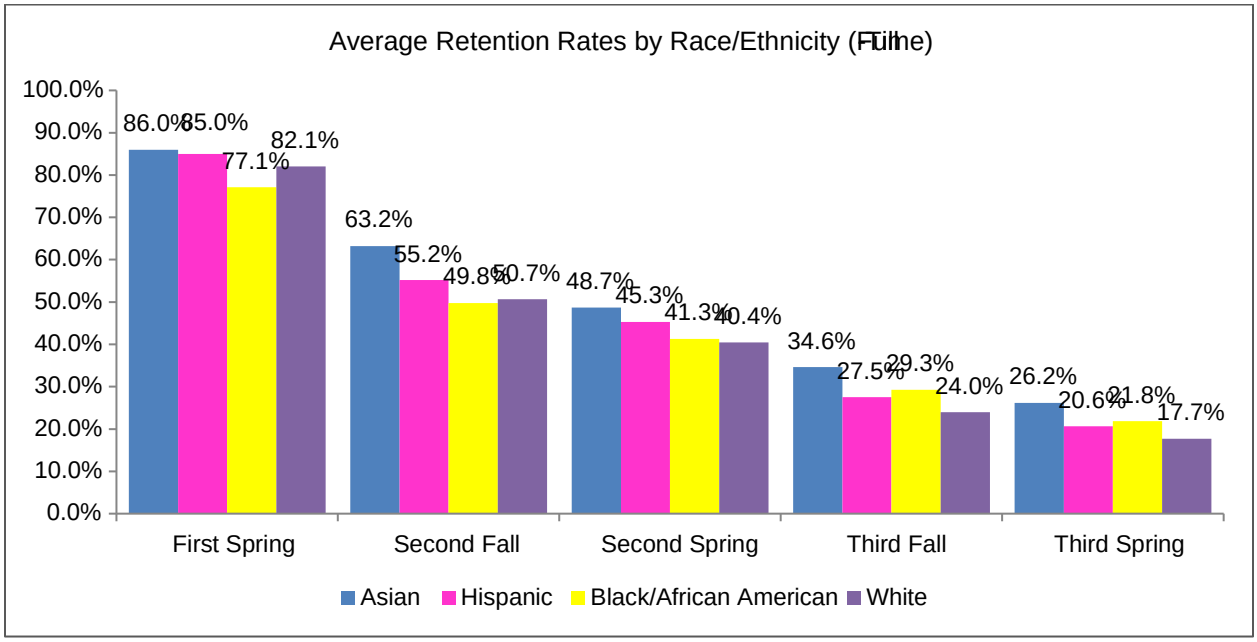
Source: Minnesota State REPL operational database

Source: Minnesota State REPL operational database

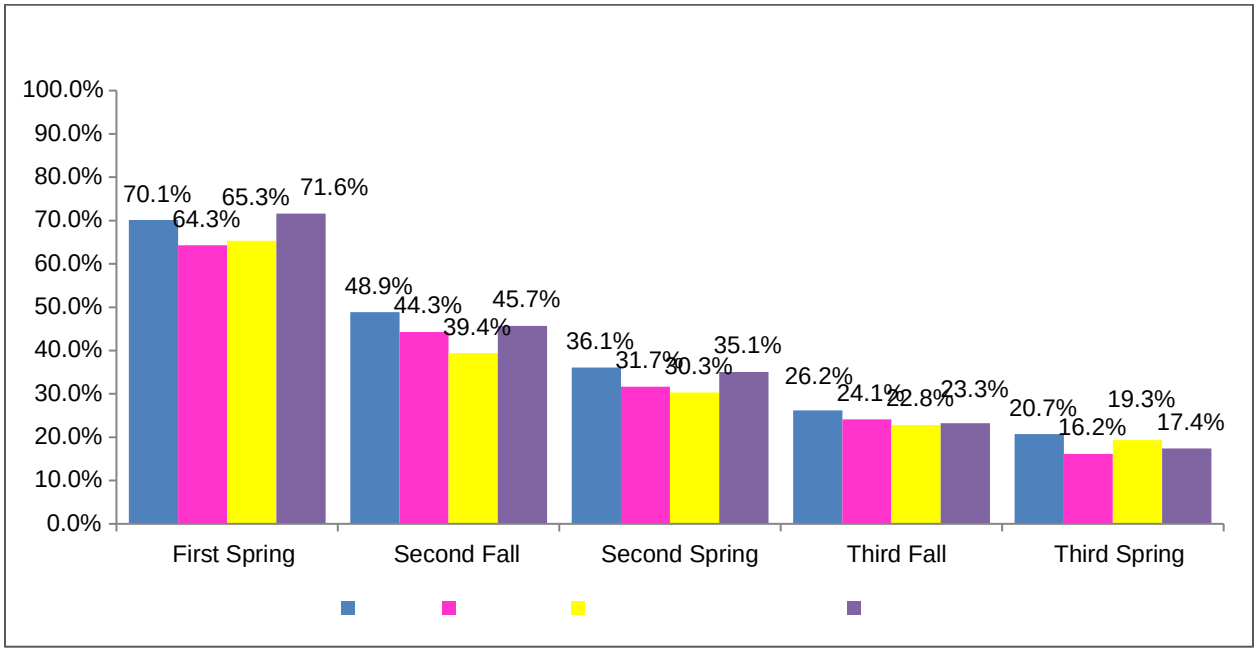
Outcomes by Race/Ethnicity

Average Retention, Transfer, Graduation, Transfer Graduated and Success Rates by Race/Ethnicity

Average Retention Rates



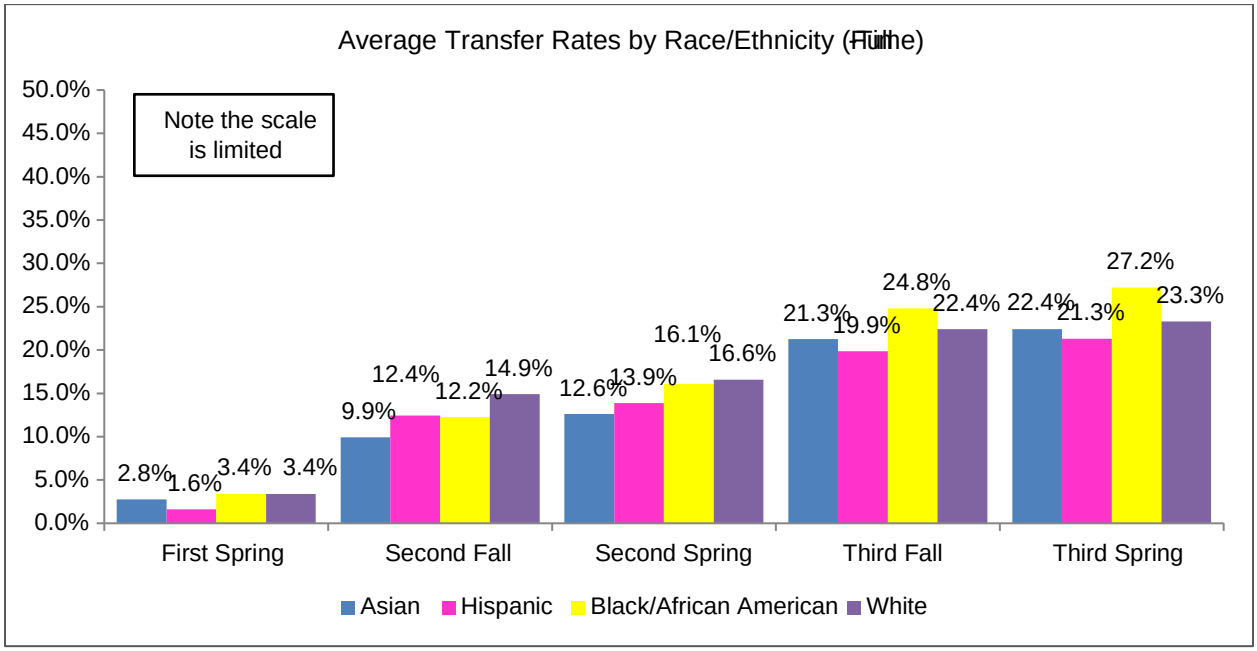
Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.



Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

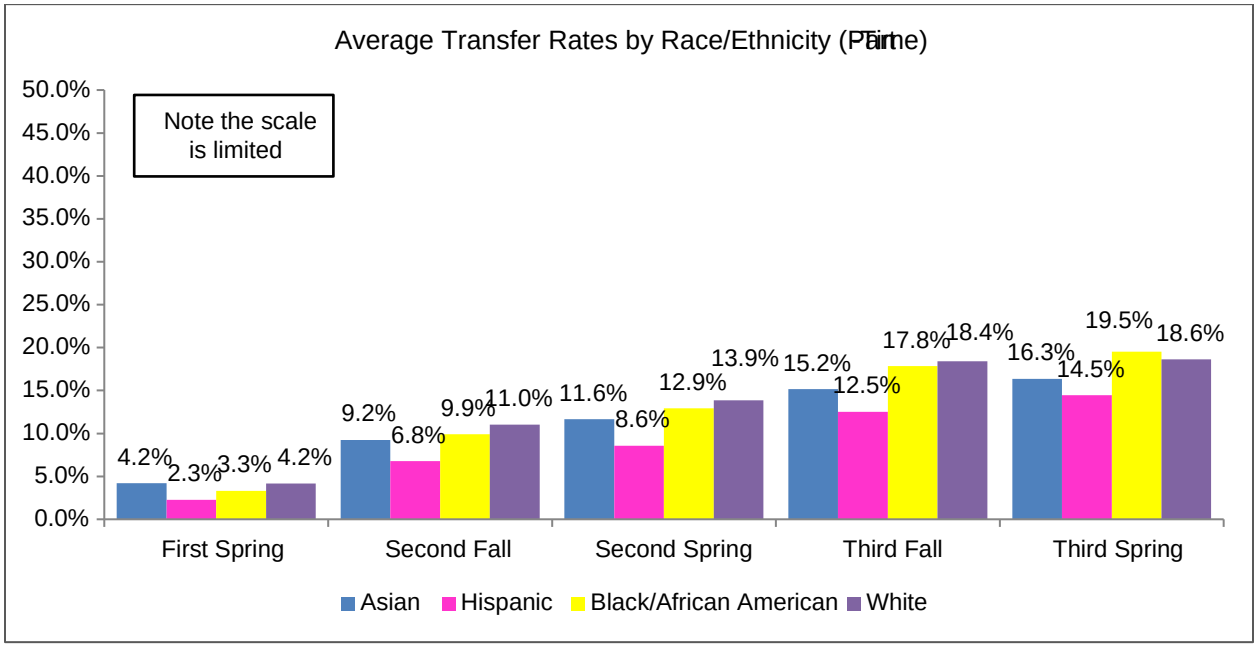
Average Transfer Rates

Transfer rates for full-time students are highest among Black/African American students.



Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.



Source: Minnesota State REPL operational database.

Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

Average Graduation Rates

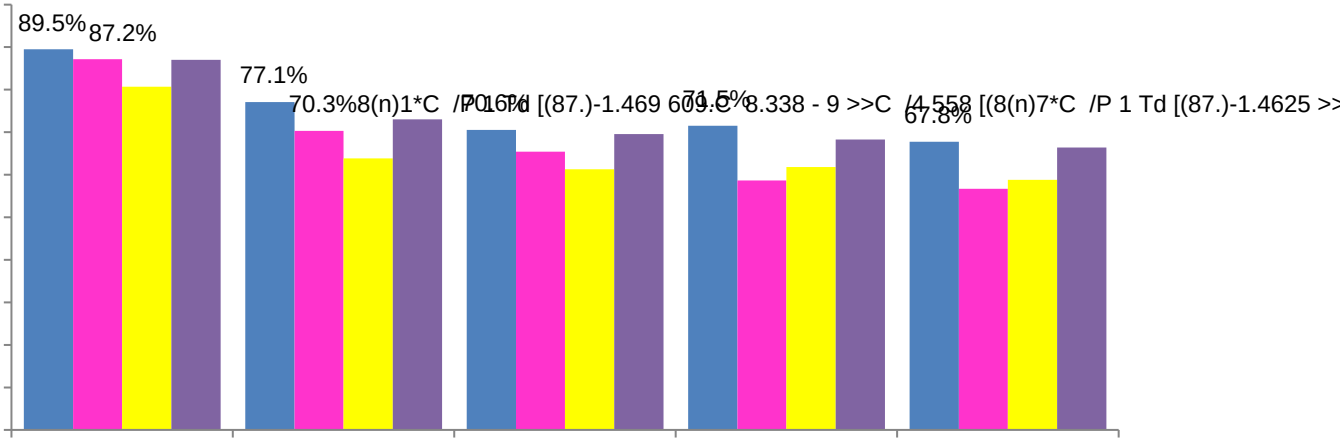
Graduation rates by second fall and beyond for both full- and part-time students are highest among white students, and lowest among Black/African American students

Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

Average Success Rates

The success rate is the percentage of students who have either been retained, transferred, graduated or transfer graduated. At the first spring, the success rates are highest among Asian students and lowest among Black/African students for full-time students



Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

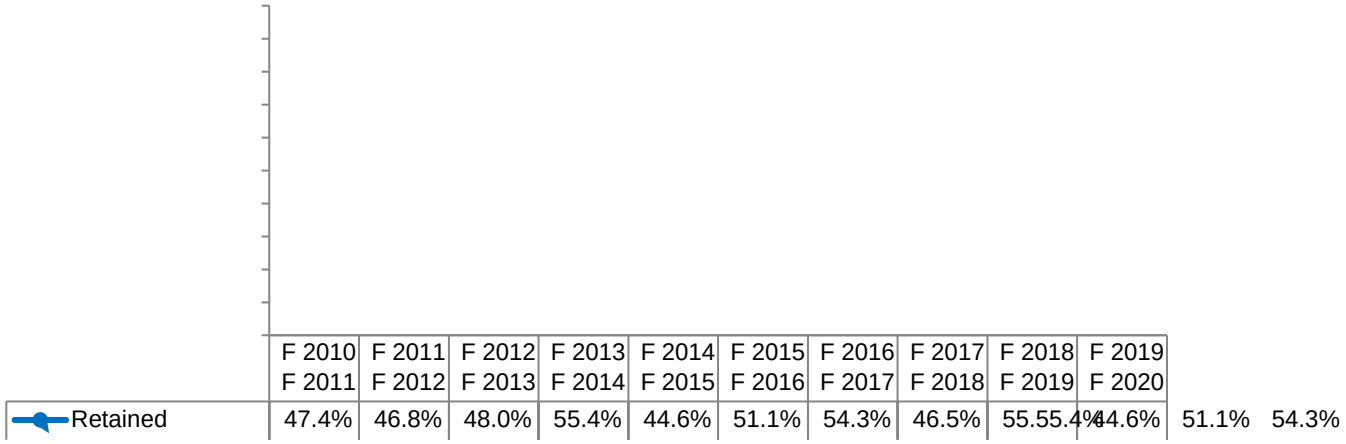
Source: Minnesota State REPL operational database.
Note: All averages are calculated from the five most recent cohorts that have advanced to the third spring since entering the college. The entering cohort student status is for the beginning of First Spring through the beginning of the Third Spring.

Changes over Time: Status at the Beginning of Second Fall by Race/Ethnicity

The graphs below are broken out by race/ethnicity and show how retention, transfer, graduation, transfer graduated, and success rates at the second fall (i.e. after one year) compare for the past ten student cohorts, from the cohort entering in fall 2010 to the cohort entering in fall 2019. Caution should be used in interpreting results for some student groups, as the cohort sizes can be relatively small (<50).

Asian Students

Source: Minnesota State REPL operational database



Source: Minnesota State REPL operational database

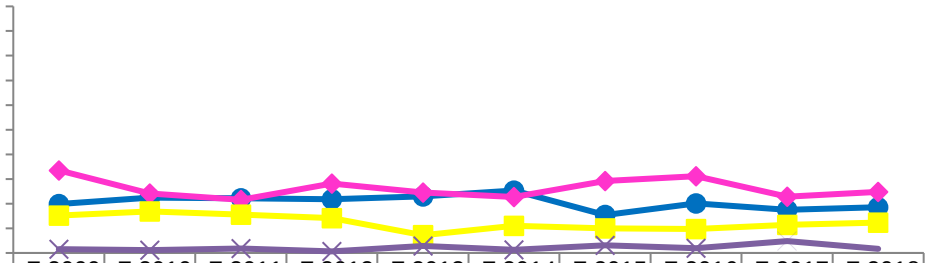
Black/African American Students

Source:

Changesover Time: Status at the End of

Black/African American Students

Success rates for Black/African American full-time students range from 56.6 percent to 70.2 percent across the cohorts. Part-time students ranged from 41.7 percent to 58.6 percent.



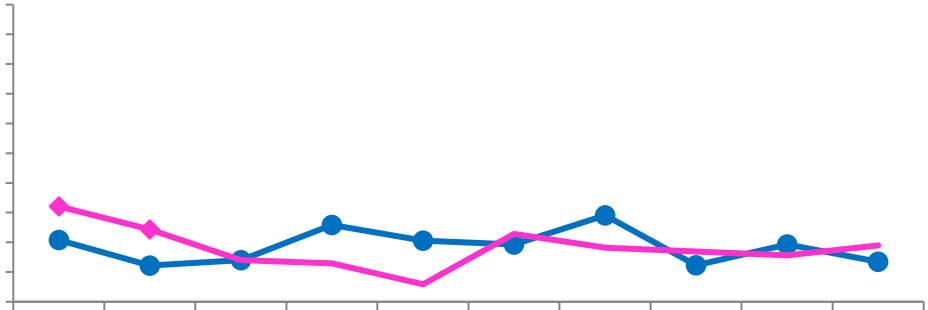
	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	19.9%	22.5%	22.2%	21.8%	23.0%	25.3%	15.4%	20.1%	17.5%	18.5%
Transferred	33.5%	24.2%	21.6%	28.2%	24.5%	22.7%	29.2%	31.2%	22.9%	24.7%
Graduated	15.2%	16.9%	15.6%	14.1%	7.2%	11.0%	10.0%	9.7%	11.5%	12.4%
Transfer Graduated	1.6%	1.1%	1.8%	0.6%	2.9%	1.3%	3.1%	2.0%	4.8%	1.7%
Success	70.2%	64.6%	61.1%	64.7%	57.6%	60.4%	57.7%	63.0%	56.6%	57.3%

Source: Minnesota State REPL operational database

Source: Minnesota State REPL operational database

Hispanic Students

Success rates for Hispanic students range from 49.4 percent to 68.4 percent across the full-time cohorts and the contributing measures have been more inconstant in part due to smaller numbers of students. Part-time student success rates range from 21.3 to 56.3 percent across the cohorts.



	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
Retained	20.8%	12.2%	14.0%	25.8%	20.6%	19.3%	29.1%	12.3%	19.3%	13.5%
Transferred	32.1%	24.4%	14.0%	12.9%	5.9%	22.8%	18.2%	16.9%	15.7%	18.9%
Graduated	7.6%	22.0%	24.0%	19.4%	17.7%	24.6%	16.4%	12.3%	13.3%	14.9%
Transfer Graduated	3.8%	0.0%	6.0%	0.0%	8.8%	1.8%	0.0%	9.2%	1.2%	5.4%
Success	64.2%	58.5%	58.0%	58.1%	52.9%	68.4%	63.6%	50.8%	49.4%	52.7%

Source: Minnesota State REPL operational database

Source: Minnesota State REPL operational database

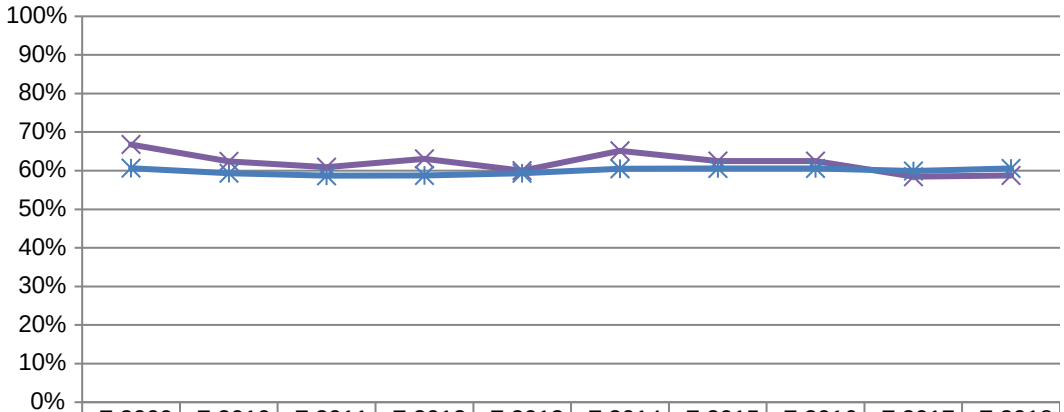
White Students

- Success rates for white students range from 52.6 percent to 68.9 percent across the full-time

Underrepresented Student Second Fall and Third Spring Persistence and Completion Rates

Underrepresented students have at least one of the following characte

Underrepresented Student Success Rate



	F 2009 Sp 2012	F 2010 Sp 2013	F 2011 Sp 2014	F 2012 Sp 2015	F 2013 Sp 2016	F 2014 Sp 2017	F 2015 Sp 2018	F 2016 Sp 2019	F 2017 Sp 2020	F 2018 Sp 2021
NHCC	66.8%	62.4%	60.9%	63.1%	60.0%	65.2%	62.5%	62.5%	58.5%	58.7%
Minnesota State	60.6%	59.3%	58.7%	58.7%	59.3%	60.5%	60.6%	60.5%	59.9%	60.6%

Source: MinnesotaState REPL operational database
Minnesota State Student Persistence and Completion Analytic Tool