

The Elemen ar Ed ca ion Fo nda ion Tran fer Pah a AS degree is a ran fer-orien ed program ha pro ides a core of ed ca ion co rese and e periences, and prepares dens o ran fer in o a for-ear eacher ed ca ion program.

## : Yj XViidc 8j ggjXj aj b

## 8j ggiXj aj b

### Egd\gVb 8dj ghZh

8dj ghZ 8dYZ	Tii aZ	8djghZDjiaicZh	GdVaAgZVh	8g <b>Z</b> Yiih
EDUC 1200	Introduction to Education	View-EDUC 1200	n <i>l</i> a	4
EDUC 1280	Multicultural Education VcY	View-EDUC 1280	n/a	3
EDUC 1300	Technology in Education <b>VcY</b>	View-EDUC 1300	n/a	3
EDUC 135				

# GZcZgVa: Yj XViidc 8dj ghZh

8djghZ 8d		
80		

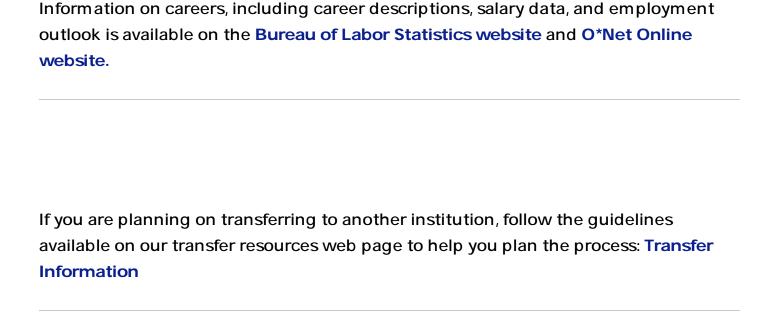
8dj ghZ 8dYZ	Tii aZ	8djghZ DjiacZh	GdVaAgZVh	8gZYiih
MATH 1160(4),	, MATH 1080(3), MATH 1090(4), MATH 1130( MATH 1170(4), MATH 1180(5), MATH 1190(5) MATH 2220(5), MATH 2300(4), MATH 2400	, MATH 1200(3), N	1ATH 1221(5), MA	• • •
MUSC 1200	Fundamentals of Music			

TdiVa8gZYiihRZfjigZY	60
----------------------	----

#### 2024-2025

The Elementary Education Foundations Transfer Pathway Associate of Science (AS) degree program offers students a powerful option: the opportunity to complete the Associate of Science degree with course credits that directly transfer to designated Elementary Education degree bachelor's degree programs at Minnesota State Universities. U24-4-4-

2. Understand systemic racism by examining structural policies historically practiced in our housing, economic, employment, and education institutions.
3. Critically examine teacher beliefs and instructional practices to provide equitable curricula.
4. Critically examine teacher beliefs and instructional practices regarding student achievement.
5. Critically examine teacher beliefs and instructional practices regarding assessment practices.
6. Access resources to aid instructional design in equitable curriculum and pedagogy.
7. Engage in a variety of cultural and professional experiences to challenge current teacher beliefs and instructional practices.
Sa ın ıorunga fing, promail pevenon rentilon copgeu spfsensatr rom ich



The Associate of Science (A.S.) degree is intended for students whose primary goal is to complete the credentials for a specific career and/or prepare for transfer to complete a bachelors degree at a college or university with whom North Hennepin Community College has an articulation agreement. The A.S. degree provides a balance of general education courses and S s

Completion of an A.S. degree fulfills the Goal Area 2 requirement of the Minnesota Transfer Currii	