



North Hennepin Community College

Policy Information

Number: 3.37

Name: Minnesota Transfer Curriculum

Author: Policy Committee

Effective Date: TBD

Next Review Date: AY 2027-2028

Regulatory Authority

[Minnesota State Board Policy 3.21 Undergraduate Course and Credit Transfer and the Minnesota Transfer Curriculum](#)

[Minnesota State System Procedure 3.36.1 Academic Programs](#)

Subpart A. Minneson. The 1994 "Minnesota Transfer Curriculum Requirements" was signed by the chief executive officers of the existing public higher education systems in 1994. The agreement identifies ten areas of emphasis and goals and student competencies in each area of emphasis. The Board of Trustees approved Policy 3.21 requiring the implementation of the Minnesota Transfer Curriculum in April 1998.

Subpart C. Goal Areas.

The ten "goal areas" refer to the areas of emphasis identified in the Minnesota Transfer Curriculum Agreement: 1) Communication, 2) Critical Thinking, 3) Natural Sciences, 4) Mathematical and Logical Reasoning, 5) History, Social and Behavioral Sciences, 6)

Humanities and Fine Arts, 7) Human Diversity, 8) Global Perspective, 9) Ethical and Civic Responsibility, and 10) People and the Environment.

Subpart D. Guidelines for Review and Design of the Minnesota Transfer Curriculum.

The "Guidelines for Review and Design of the Minnesota Transfer Curriculum" is a document that contains guidelines developed with the University of Minnesota for consistent implementation of the Minnesota Transfer Curriculum as published on the System Office SharePoint site.

Subpart E. Checklist of Criteria for Evaluation of Courses Included in the Minnesota Transfer Curriculum.

The "Checklist of Criteria for Evaluation of Courses Included in the Minnesota Transfer Curriculum" is a document that contains criteria to be used for evaluation of a course to determine whether it should be included in the Minnesota Transfer Curriculum. The checklist is published on the System Office SharePoint site.

Subpart F. Degree Audit Reporting System (DARS).

The "Degree Audit Reporting System" is an electronic system that provides for an evaluation of a student's academic record indicating completion toward the student's academic program requirements.

Subpart G. Minnesota Transfer Curriculum Audit.

The "Minnesota Transfer Curriculum (MnTC) Audit" is a DARS report of a student's progress toward or completion of Minnesota Transfer Curriculum courses, goal areas and/or the entire MnTC.

Subpart H. Regionally Accredited Institution.

Colleges or universities that are accredited by a regional accrediting body recognized by the Council on Higher Education Accreditation www.chea.org.

Subpart I. Non-Regionally Accredited Institution.

Colleges or universities that are not accredited by a regional accrediting body recognized by the Council on Higher Education Accreditation www.chea.org.

Subpart J. Best Practices for Communicating the Minnesota Transfer Curriculum.

A document providing consistent procedures for how the Minnesota Transfer Curriculum is communicated at system colleges and universities located on the System Office

SharePoint site. www.chea.org

