



The Criminal Justice Transfer Pathway AS degree program is designed for students who want to begin careers as police officers, sheriff's deputies, security personnel in private business or government, or correctional officers.

Criminal Justice Transfer Pathway Curriculum

Program Electives (Choose 1 Course)

Course Code	Title	Course Outlines	Goal Areas	Credits
PSYC 2320	Psychological Disorders or	V -PSYC 2320	n/a	3
SOC 1730	Juvenile Justice or	V -SOC 1730	n/a	3
SOC 2110	Principles of Social Psychology or	V -SOC 2110	n/a	3
SOC 2730	Introduction to Corrections	V -SOC 2730	n/a	3

General Education Courses

Course Code	Title	Course Outlines	Goal Areas	Credits
College Writing I:				
ENGL 1200 e c	Gateway College Writing or	V -ENGL 1200	n/a	4
ENGL 1201	College Writing I	V -ENGL 1201	n/a	4
MATH 1130	Elementary Statistics or	V -MATH 1130	n/a	3
PHIL 1050	Introduction to Logic or	V -PHIL 1050	n/a	3
a different college level math and				
COMM 1110	Principles of Interpersonal			

Course Code	Title	Course Outlines	Goal Areas	Credits
<p>The Humanities Fine Arts - It is highly recommended that one of the MnTC Goal Area 6 electives be a course that also satisfies MnTC Goal Area 8 Goal 10. At least one Goal 6 course must be outside PHIL - 6 credits: ARBC1030(3), ART1010(1), ART1020(1), ART1040(3), ART1050(3), ART1101(3), ART1102(3), ART1160(3), ART1170(3), ART1270(3), ART1301(3), ART1302(3), ART1310(3), ART1320(3), ART1340(3), ART1341(3), ART1361(3), ART1362(3), ART1401(3), ART1402(3), ART1550(3), ART1601(3), ART1602(3), ART1650(3), ART1770(3), ART1810(1), ART1820(2), ART2180(3), ART2190(3), ART2300(2), ART2611(3), ART2612(3), ART2640(3), ART2740(1), ART2750(1), ART2780(1), ART2781(1), ART2782(1), ART2800(1), ART2820(1), ART2860(1), ART2900(1), ART2970(1), COMM1550(3), ENGL1150(3), ENGL1250(2), ENGL1400(3), ENGL1450(3), ENGL1900(3), ENGL1950(3), ENGL2010(3), ENGL2020(3), ENGL2030(3), ENGL2150(3), ENGL2250(3), ENGL2270(3), ENGL2300(3), ENGL2310(3), ENGL2320(3), ENGL2330(3), ENGL2340(3), ENGL2350(3), ENGL2360(3), ENGL2370(3), ENGL2380(3), ENGL2390(3), ENGL2400(3), ENGL2410(3), ENGL2450(3), ENGL2460(3), ENGL2500(3), ENGL2540(3), ENGL2550(3), ENGL2560(3), ENGL2570(3), ENGL2580(3), ENGL2590(3), ENGL2900(3), ENGL2950(3), GCST1030(3), GCST1978(3), GCST225(3), GCST2410(3), GERM1030(3), INTD1030(3), MUSC1130(1), MUSC1160(1), MUSC1170(1), MUSC1180(1), MUSC1190(2), MUSC1200(3), MUSC1220(3), MUSC1241(3), MUSC1242(3), MUSC1300(3), MUSC1320(1), MUSC1350(3), MUSC1370(3), MUSC1500(2), MUSC1501(2), MUSC1502(2), MUSC1510(1), MUSC1560(1), MUSC1600(2), MUSC1610(1), MUSC1800(2), MUSC1801(2), MUSC1802(2), MUSC1810(1), MUSC1830(1), MUSC1850(1), MUSC1860(1), MUSC1870(1), MUSC2010(2), MUSC2170(3), MUSC2180(3), MUSC2241(3), MUSC2242(3), MUSC2970(1), PHIL1010(3), PHIL1020(3), PHIL1030(3), PHIL1040(3), PHIL1060(3), PHIL1070(3), PHIL1080(3), PHIL1120(3), PHIL1220(3), PHIL1230(3), SPAN1030(3), SPAN2201(5), SPAN2202(5), TFT1200(3), TFT1210(3), TFT1250(3), TFT1260(3), TFT1270(3), TFT1280(3), TFT1310(3), TFT1320(3), TFT1350(3), TFT1500(3), TFT1510(3), TFT1520(3), TFT1531(3), TFT1532(3), TFT1540(3), TFT1600(1), TFT1610(1), TFT2010(3), TFT2500(3), TFT2950(1) and</p>				
HLTH 1060	Drugs and Health or	V -HLTH 1060	n/a	3
COMM 1310	Intercultural Communication or	V -COMM 1310	n/a	3
3 credits from Goal Areas 8 10 if not already fulfilled				

Exercise Science - 2 Credits

EXSC 1010(2), EXSC 1020(1), EXSC 1041(1), EXSC 1042(1), EXSC 1050(1), EXSC 1070(1), EXSC 1110(1), EXSC 1130(1), EXSC 1140(1), EXSC 1151(1), EXSC 1152(1), EXSC 1200(1), EXSC 1210(1), EXSC 1230(1), EXSC 1240(1), EXSC 1250(3), EXSC 1260(1), EXSC 1270(1), EXSC 1310(1), EXSC 1400(1), EXSC 1410(1), EXSC 1420(1), EXSC 1430(1), EXSC 1440(1), EXSC 1451(1), EXSC 1452(1), EXSC 1460(2), EXSC 1470(1), EXSC 1500(3), EXSC 1510(2), EXSC 1520(3), EXSC 1530(2), EXSC 1600(1), EXSC 1610(1), EXSC 1630(1), EXSC 1640(1), EXSC 1700(3), EXSC 1710(3), EXSC 1720(2), EXSC 1730(1), EXSC 1740(1), EXSC 1750(1), EXSC 1751(1), EXSC 1752(1), EXSC 1760(1), EXSC 1800(1), EXSC 1810(1), EXSC 1820(1), EXSC 1830(1), EXSC 1840(1), EXSC 1850(1), EXSC 1880(1), EXSC 1890(1), EXSC 1990(1), EXSC 2101(4), EXSC 2102(2), EXSC 2110(3), EXSC 2390(3), EXSC 2490(4),

Tactical Strength Conditioning (EXSC 1530) is recommended if it relates to career path

Total Credits Required

60

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2024-2025

The Criminal Justice Transfer Pathway AS provides students with the opportunity to directly transfer to a designated Criminal Justice bachelor's degree program at one of the seven Minnesota State universities. Students who transfer with this AS degree can enter with junior standing and may complete the bachelor's degree with an additional 60 credits.

Program Outcomes including Essential Learner Outcomes:

Develop a foundation of essential knowledge about the cultural, social, and natural worlds, including:

- Analyzing the history, current issues, concepts, organization, philosophies, and theories in the field of criminal justice. (ELO 1)
- demonstrating an understanding of local ordinances, State Statutes and Federal Law, the purpose and function of police, courts, and corrections. (ELO 1)
- interpreting the judicial review process, political, cultural, and social forces which impact the police, courts, corrections, suspects, victims, and other parties involved in the criminal justice system, with a focus on conscious and implicit bias. (ELO 1)

Develop intellectual and practical skills, including:

- communicating appropriately and effectively in work situations. (ELO 2a, 2b, 2c, 2d, 2e)
- obtaining and refining the necessary skills in interpersonal communication, mathematics, basic crime statistics, as the skills are related to public contact and employment in the criminal justice system. (ELOs 2c, 2d, 2e)
- utilizing the intellectual and practical skills necessary to represent a private or public agency in a professional manner (ELOs 2a, 2b, 2c, 2d, 2e)
- developing the writing and public speaking skills necessary to communicate in small and large groups to prepare for employment and further education. (ELOs 2b, 2c)

Demonstrate personal and social responsibility, including:

- identifying career opportunities in criminal justice and the skills and attributes that employers are seeking and creating an understanding that employers often require continued higher education, citizenship, and service to others for initial placement and promotion. (ELOs 3a, 3b)
- comparing and contrasting traditional, developing and future trends and ideas in criminal justice. (ELOs 3a, 3b, 3c, 3d, 4b, 4c, 4d)
- examining race, sex, color, religion, age, national origin, disability, marital status, status with regards to public assistance, sexual orientation, gender identification, and social class as related to criminal justice issues. This examination will follow anti-racist education principles and should lead to acknowledgement of conscious or implicit bias, tolerance, valuing differences, and leading to the acceptance of others. (ELOs 3a, 3b, 3c, 4b)

Demonstrate integrative and applied learning, including:

