

3. *Providing information or responding to questions about the content of a course or competency;*
4. *Facilitating a group discussion regarding the content of a course or competency; or,*
5. *Other instructional activities approved by the institution's or program's accrediting agency.*

An institution ensures _____ between a student and an instructor or instructors by, prior to the student's completion of a course or competency—

- 6e *Providing the opportunity for substantive interactions with the student on a predictable and scheduled basis commensurate with the length of time and the amount of content in the course or competency; and*
 7. *Monitoring the student's academic engagement and success and ensuring that an instructor is responsible for promptly and proactively engaging in substantive interaction with the student when needed, on the basis of such monitoring, or upon request by the student.*
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concepts and protocols by writing laboratory reports and summaries. Outside of laboratory homework is an additional way to reinforce learning of complex processes.

These are the students/individuals who will become our practicing nurses, physicians, biologists and scientists; the standards are high, and should be high. Without these high expectations for science courses with laboratories, we would be left teaching watered down science with less rigor than our peer institutions. I believe this is a disservice for our students (and any student) at NHCC seeking to achieve their goals either at NHCC or wanting to transfer to another institution where this rigor is expected and may result in our credits not transferring to our peer institutions.

As a research scientist in the veterinarian sciences, I know first-hand that this policy would HURT our students and our communities. As a student, professor and research scientist in 5 different highly reputable universities I know that would not be acceptable. At all. No reputable science course with a laboratory would accept this policy and would agree that outside of lab work is required for building the science individuals of today and the future.

In my opinion, do not add this wording that directly limits science faculty from teaching and mentoring our students. Any reputable science department would be against this wording. This would negatively impact the reputation of the NHCC science department.

